

## Recount

Read the recount below and find all of the following [things](#).  
Make sure to highlight each part in the right colour.

### A Day at School Camp

Last week, our class went on an exciting school camp adventure. We were all buzzing with anticipation as we hopped onto the bus early in the morning.

When we arrived at the campsite, we were divided into groups. I was in a group with my best friend, Sarah, and a few other classmates. Our first activity was rock climbing. I felt a mix of excitement and nervousness as I strapped on my harness.

Before we started climbing, our instructor explained the safety rules and how to use the equipment. I watched as Sarah fearlessly climbed the wall, reaching the top with a triumphant grin. Feeling inspired, I took my turn and slowly made my way up. When I reached the top, the view was breathtaking, and I felt a rush of accomplishment.

After rock climbing, we headed to the archery range. We were given bows and arrows, and our instructor taught us how to aim and release. It took a few tries, but eventually, I hit the bullseye. It was an awesome feeling, and I couldn't wait to tell my parents about it.

Next up was the nature hike. We walked through the forest, spotting all sorts of plants and animals. Our guide shared fascinating facts about the local wildlife. I was amazed by the diversity of creatures living in the forest.

As the sun began to set, we gathered around a campfire. We roasted marshmallows and sang campfire songs. It was such a cosy and heartwarming experience.

The following morning, we faced our biggest challenge: the high ropes course. It was a towering structure with ropes, platforms, and obstacles. I admit I was quite nervous, but I knew I had to give it a try. Sarah went first and encouraged me all the way. With shaky legs and a determined spirit, I tackled the course, step by step. When I reached the end, I felt a sense of pride that I had conquered my fear.

Our camp ended with a talent show. Some of my classmates showcased their singing, dancing, and even magic tricks. I played a song on my guitar, and it was great to see everyone's talents shine.

As we boarded the bus to head back to school, I reflected on all the incredible experiences we had during our school camp. I realised that I had learned so much about teamwork, facing challenges, and discovering new talents. I can't wait for the next adventure, knowing that I'm capable of taking on whatever challenges come my way.

Challenge 1	Challenge 2	Challenge 3
LI: to identify the structure of a recount: Highlight the story in the following colours. Title = purple Reveal = red Events = blue Ending = green	LI: to identify the language features found in a recount  adjectives ( <i>describing words</i> ) = yellow past tense words ( <i>words that show it already happened</i> ) = light blue time connectives ( <i>show the sequence order eg: first, next...</i> ) = pink	LI : To use comprehension skills to answer questions.  (See below)

Practice answering **using the question**. For example :

Question : What is the protagonist's favourite fruit?

Answer : The protagonist's favourite fruit is apple. (NOT : "Apple.")

1. Where did the class go for their school camp adventure? The class went to the campsite
2. Who was the protagonist's best friend during the camp? The best friend was Sarah
3. What was the protagonist's initial feeling before rock climbing? Sarah fearlessly climb up the wall
4. What safety measures were explained before the group started rock climbing? They were strapped on there harness
5. How did the protagonist feel when they reached the top of the rock climbing wall? Sarah gave a triumphant grin.
6. Describe the archery activity. What did the protagonist achieve during this activity? They were trying to hit the bullseye & then she finally got it
7. What did the students do during the nature hike, and what fascinated the protagonist the most? The guider was telling fascinating facts
8. What did the group do around the campfire in the evening? They all had roasted marshmallows & sang a song
9. What was the biggest challenge the students faced during the camp, and how did the protagonist feel about it? The biggest challenge that they did was the high ropes
10. What kind of talent show did they have at the camp, and what talent did the protagonist showcase? They were doing some magic tricks & played a song on her guitar
11. What lessons or skills did the protagonist learn during the school camp? They learned what to do when they camp another time

12. How did the protagonist feel as they were boarding the bus to return to school? She reflected on what skills she had done